

Academia del Perpetuo Socorro

CEEB Code: 543440

Student and Parent Meeting - Class of 2019

Iraida Alvarado, College Advisor perpetuocounselor@gmail.com

Objectives:

- Discuss College Admissions and Application Process
- Discuss Testing for College Admission: Nature of tests, Recommendations
- Discuss Jobs, Summer Programs, and Enrichment Experiences
- Indicate resources available for students and parents

Agenda

Welcome to Activity and Invocation

Introductions: Guidance Team for college-admissions process for the Class of 2019

Mrs. Iraida Quiñones, Transcripts and Records Secretary

Ms Mayrelis Díaz, Class of 2019 Guidance Counselor
and Guidance Department Coordinator

Ms Iraida Alvarado, College Advisor

Planning for College: Steps to be taken by 11th Graders

- Identifying Interests and Strengths and Learning about Professions:
Preliminary Field of Interest to Pursue in College
- Identifying Long Term Career Goals: Values, Interests,
Strengths/Talents
- Selecting Colleges / Universities that Match (Preliminary List):
 - Student Interests
 - Majors Student Is Likely to Concentrate on
 - Family Finances
 - Academic Record (see items below)
 - Test Scores (if required)
 - Activities or Sports Important to Student
 - Other Factors of Importance to Particular Student and Family
- Examining Academic Record: Factors considered by Admissions Officers
 - Course selection / challenge / level
 - Honors, AP, solid academic courses

- Math, Science course levels; crucial for certain careers*
- Grades in particular courses
- Overall (cumulative) GPA
- Trend up to Junior year

**Certain Career Tracks or Professions require the following:*

- *Architecture, Engineering, Medicine*
 - *Physics (NOT to be confused with Physical Science taken in ninth grade at APS)*
- *Engineering, Business*
 - *Calculus or Pre-calculus (Pre-calculus is very minimum, and student will be in competition with other students who fulfill Calculus recommendation)*
- Preparing and Examining Activities Record
 - Clubs and Other School Activities and any Leadership Roles
 - Community Service
 - Sports Participation, both in and out of school
 - Special talent, such as ballet /art participation
 - Enrichment Programs
 - Work Experiences
- Learning about Majors and College Choices
 - Relevant Course Selection
 - Testing Preparation and Special Tips
- Scheduling and Taking Required Tests
 - SAT Reasoning Test, SAT Subject Tests, ACT, TOEFL
 - Test Prep Issues
- Discussing Financial Aspects with Parents: Affordability
- Preparing **Parent Brag Sheet** and **Student Autobiography**
 - To be sent to: perpetuocounselor@gmail.com
 - Deadline for Brag Sheet and Autobiography for Class of 2019:
February 15, 2018
- **Application Issues:** Common Application, Coalition Application

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Testing Dates Calendar: Class of 2019

PSAT Date: Wednesday October 19, 2018 – Taken by all APS Juniors, in school

- PSAT taken in October of Junior year may qualify student for special Merit (Scholarship or Recognition) Programs:
 - National Merit Scholarship Program
 - National Hispanic Recognition Program
- PSAT is used as SAT Predictor – no need to take SAT this semester

SAT Reasoning Test: Dates for SAT Reasoning Test or Subject Tests (as Juniors)

- Saturday March 11, 2018 (SAT Reasoning Test only)
- Saturday May 6, 2018 (recommended date for SAT Reasoning: score service available on this date)
- Saturday June 3, 2018

Senior Year SAT Reasoning Test or Subject Test Schedule for Class of 2019:

- Saturday August 26, 2018
- Saturday October 7, 2018
- Saturday November 4, 2018
- Saturday December 2, 2018

ACT Test Dates Recommended dates for Class of 2019:

- Saturday February 11, 2018
- Saturday April 8, 2018
- Saturday June 10, 2018

PEAU (College Board de Puerto Rico) _ to be taken **by ALL APS students**

- February 25, 2018, June 24, 2018, November 2, 2018
- February date suggested for students with min GPA of 3.5 (merit qualifier)

TOEFL (IBT): May be taken anytime: Register by going to www.ets.org/toefl

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Am I a candidate for **IVY LEAGUE OR SIMILAR** schools?*

**Yale, Harvard, Dartmouth, Columbia, Cornell, Penn, Princeton, Brown; Notre Dame, Stanford, Georgetown, Chicago, Washington University, Rice, Duke, UC Berkeley, UVA, MIT

You may be a candidate if you meet the following criteria:

- ✓ Honors/Advanced courses track + min 3 AP courses Senior year (5 in all years)
- ✓ 4.000+ (weighted) cumulative average at APS, grades 9-12
- ✓ Average of 700 in each section of SATs (min 2 scores in 700s)
Of course, this depends on specific school and major: for example, MIT would expect very high Math scores for students applying for Engineering degree – our students who have been admitted usually score in the high 700s in Math, but CR or W might be in the 600s; UPenn's Wharton School of Business would also expect a high Math score; of course, Calculus is a MUST)
- ✓ Some schools require Math, esp Calculus, in Senior year (*Boston College is clear on this expectation!*)
- ✓ Two activities where student shows persistence and commitment (passion), possibly strong leadership
- ✓ One activity or project where student has achieved special distinctions (regional or national levels)
- ✓ Legacy may be factored in, but student must have compatible record

Resources, Sources of Information:

Visits by College Representatives and special Fairs

Visits and Fairs are posted on *Edline*, announced over PA system, and posted on Guidance Bulletin Board. Some sites that offer college search options (as well as other college information) include:

- www.collegeboard.com
- www.fastweb.com
- www.commonapp.org
- COOL Web site: <http://nces.ed.gov/ipeds/cool/>
- www.princetonreview.com
- www.collegedata.com (NACAC approved)
- <http://studentaid.ed.gov/PORTALSWebApp/students/english/index.jsp>

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Summer Programs Suggestions

I would suggest a program no longer than 4 weeks; 3 weeks is about right length for an academic program at this age, since you want student to have a break from classroom work so he or she can start the academic year at Perpetuo feeling refreshed. The following is simply a listing of programs with positive comments from previous participants I have come in contact with. Please do your research and make sure program is worthwhile investment, age-appropriate, a serious and organized by a well-established company, and meets needs of student.

- Prep School Programs:
 - Philips Exeter http://www.exeter.edu/summer_programs/7324.aspx
 - Choate <http://www.choate.edu/summer/our-programs/index.aspx>
 - Philips Academy at Andover
<http://www.andover.edu/SummerSessionOutreach/SummerSession/About/Pages/default.aspx>
- Scholarship Programs:
 - LEAD <http://www.leadprogram.org/index.jsp>
- Discovery Program www.summerdiscovery.com
- Europe or Abroad Programs:
 - Oxbridge Program <http://www.oxbridgeprograms.com/index.php>,
<http://www.oxbridgeprograms.com/the-cambridge-prep/>
 - TASIS <http://summer.tasis.com>
 - Leysin American School <http://www.las.ch/summer/>
- Adventure / Culture
 - Where There Be Dragons
<http://wheretherebedragons.com/programs/summer-abroad-programs/>
- Specialty Summer Camp
 - Summer Math Camps for Gifted Students:

<http://www.ams.org/programs/students/high-school/emp-mathcamps>